

Dr Qusai Khraisha

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EDUCATION

Trinity College Dublin

Passed with no corrections

Doctor of Philosophy, Psychology

Class of 2026

- Conducted the first longitudinal research as well as the most extensive cross-sectional analysis of video-based observational methodology to analyze child-caregiver interactions within a forcibly displaced population.
- Published the full body of doctoral work, including one study cited 300+ times and downloaded nearly 20,000 times.

King's College London

Distinction

Master of Science, War and Psychiatry

Class of 2021

- Applied natural language processing to analyze moral injury among humanitarian caregivers; United Nations High Commissioner for Refugees (UNHCR) invited a presentation of the findings to inform field practice.

Roehampton University, London

Distinction

Bachelor of Science, Psychology (British Psychological Society accredited)

Class of 2017

- Conducted neuroimaging study linking the default-mode network, chronotype, and depression in young people.

ACADEMIC EXPERIENCE

Yale University, Jackson School of Global Affairs

New Haven, USA

Postdoctoral Associate; Lecturer in Global Health

August 2025 – present

- Principal Investigator of a three-country study (Türkiye, Ireland, Jordan) on agentic large language models supporting frontline workers who care for displaced children; placed third of 337 submissions from 95 countries in the 2026 GCSP Prize for Transformative Futures in Peace and Security.
- Designed and teach a framework for evaluating student use of artificial intelligence (AI) in academic assignments, supported by a course revision grant from the Yale Poorvu Center for Teaching and Learning (the Office of the Provost's center for pedagogy).
- Panelist at the 2026 Yale Peacebuilding Initiative Annual Colloquium and guest speaker at the Yale School of Public Health, on conflict prevention and peacebuilding, connecting humanitarian ethics, displaced-child mental health, and community healing.
- Co-led an educational delegation to UN Headquarters and UNICEF New York for the Global Health Scholars cohort (2025).
- Built a new course approved for Spring 2027 titled Methodologies in Global Health: Foundational and Frontier Approaches.
- Teach the Global Health Research Colloquium (16 students); recruited partner organizations working on HIV and stigma and coordinated practicum placements, with student teams producing policy briefs on each organization's live questions.

Griffith College Dublin

Dublin, Ireland

Adjunct Lecturer

March 2024 – June 2024

- Developed and taught a Cultural Psychology course for 30 international students from 9 countries, using case studies and cross-cultural research to illustrate how culture shapes behavior and cognition.

Dublin City University

Dublin, Ireland

Adjunct Lecturer

December 2023 – February 2024

- Designed and delivered an accelerated 10-week Health and Illness module (48 contact hours) for 23 second-year psychology students, building the syllabus, reading list, and assessment scheme from scratch.

Trinity College Dublin

Dublin, Ireland

Academic Skills Tutor

September 2021 – June 2023

- Tutored 43 undergraduates in writing across one-to-one and small-group sessions, focusing on thesis construction, evidence integration, critical analysis and reporting transparency.

PROFESSIONAL EXPERIENCE

United Nations High Commissioner for Refugees

Amman, Jordan

Refugee Status Determination Associate

June 2019 – October 2020

- Synthesized psychological, legal, and cultural evidence to assess 141 asylum seekers across 10 nationalities; received formal commendation from the 2019 remote review board for documentation quality.
- Designed and delivered five workshops translating research on memory and trauma into applied practice for 73 humanitarian staff across three country offices.

Ipsos International

Amman, Jordan

Senior Research Analyst

January 2018 – June 2019

- Led analysis on a nationwide quantitative study surveying 3,000 participants across urban and rural Jordan on health awareness; findings informed targeted public-health campaigns for underserved women and children.

War Child

Humanitarian Researcher

London, UK and Amman, Jordan

May – September 2016; October – December 2017

- Conducted field research with 150 Syrian refugee children for the “Can’t Wait to Learn” intervention.

Integrity Think Tank

Policy Analyst

London, UK

April 2015 – September 2015

- Produced policy analysis on mass political violence and governance in the MENA region; conducted primary interviews with senior stakeholders, including a former Iraqi minister and a member of parliament.

PUBLICATIONS

- Khraisha, Q.** (2026). Inverting power must begin with authorship [Correspondence]. *The Lancet*, 408, 997–998. [https://doi.org/10.1016/S0140-6736\(26\)01703-4](https://doi.org/10.1016/S0140-6736(26)01703-4). *Critique of the Johns Hopkins Center for Humanitarian Health–Lancet Commission. The Commission's authors including its lead, Professor Paul Spiegel of Johns Hopkins published a formal reply (https://doi.org/10.1016/S0140-6736(26)01781-2) engaging substantively with the critique.*
- Khraisha, Q.,** Fan, M., Lee, M., Himsi, M., Raguragui, M., Chuhan, C., Put, S., Volta, B., Wadhwa, A., Dos Santos, E., Çakmak, M., Qasim, A., El Kharouf, A., von Stumm, S., Mareschal, I., Dajani, R., Michalek, J., & Hadfield, K. (2026). Evaluating child–caregiver attachment beyond infancy when language barriers exist: longitudinal study in a protracted crisis. *Child Development*. <https://doi.org/10.1093/chidev/aacaf025>. *Coding system for caregiver–child interaction that does not rely on shared language, based on the first longitudinal observational study among refugees.*
- Khraisha, Q.,** Roney, S., Murphy, C., Schnoebelen, K., Kappenberg, J., Volta, B., Norton, O., Carpenter, S., Kelly, R., Geary, F., Sun, J., Abujaber, N., & Hadfield, K. (2026). Protective paradox: caregiving in protracted crises across 72 countries. *Trauma, Violence, & Abuse*. <https://doi.org/10.1177/1524838025141124>. *Global systematic review of protective parenting in protracted refugee situations, synthesizing evidence in 22 languages across 72 host countries and introducing the ‘3 Cs’ framework of parental protection to guide humanitarian practice and policy.*
- Warraitch, A., Wacker, C., Lee, M., Bruce, D., Buckley, E., Biju, S., **Khraisha, Q.,** Hernon, J., Johnson, R., Hughes, K. J., Mioni, E., Miller, J., Nethan, S. T., Bourke, A., & Hadfield, K. (2026). An overview of guidelines for adolescent involvement in health research. In A. Warraitch & K. Hadfield (Eds.), *A comprehensive guide to adolescent involvement in health research* (Chapter 1). Springer Nature Switzerland. https://doi.org/10.1007/978-3-032-25882-3_1. *Foundational chapter of a Springer guidebook presenting guidelines on adolescent involvement in health research.*
- Khraisha, Q.,** & Hadfield, K. (forthcoming). Mental health of displaced populations. In M. Ferrari (Ed.), *Handbook of Resilience in Displaced Populations*. Springer. *Chapter reviewing the epidemiology, risk, and protective factors of mental health disorders among the world's 100+ million forcibly displaced people.*
- Warraitch, A., Sulowska, C., Wacker, M., Lee, M., Bruce, D., Hernon, J., **Khraisha, Q.,** & Hadfield, K. (2025). Strengthening evidence syntheses with adolescent involvement: an umbrella review. *Systematic Reviews*, 14(1), 79. <https://doi.org/10.1186/s13643-025-02815-1>. *Umbrella review examining adolescent involvement in health evidence syntheses.*
- Khraisha, Q.,** Put, S., Kappenberg, J., Warraitch, A., & Hadfield, K. (2024). Can large language models replace humans in systematic reviews? Evaluating GPT-4's efficacy in screening and extracting data from peer-reviewed and grey literature in multiple languages. *Research Synthesis Methods*. <https://doi.org/10.1002/jrsm.1715>. *Empirical study testing LLMs against humans on grey literature; cited 300+ times, including in Nature-portfolio, Lancet, and Springer outlets, and in follow-on work on RAG pipelines, hybrid human–AI workflows, and multilingual LLM evaluation.*
- Khraisha, Q.,** Abujaber, N., Carpenter, S., Crossen, R. J., Kappenberg, J., Kelly, R., Murphy, C., Norton, O., Put, S. M., Schnoebelen, K., Warraitch, A., Roney, S., & Hadfield, K. (2024). Parenting and mental health in protracted refugee situations: A systematic review. *Comprehensive Psychiatry*, 135, 152536. <https://doi.org/10.1016/j.comppsy.2024.152536>. *Multilingual global evidence on how macro-level policy stressors in protracted refugee situations translate, via parental mental health, into parenting behavior: a policy-to-behavior chain. Findings have informed humanitarian mental health practice, including citation by UNHCR's mental health leadership in Geneva.*
- Khraisha, Q.,** Sawalha, L., Hadfield, K., Al-Soleiti, M., Dajani, R., & Panter-Brick, C. (2024). Coparenting, mental health, and the pursuit of dignity: A systems-level analysis of refugee father–mother narratives. *Social Science & Medicine*, 116452. <https://doi.org/10.1016/j.socscimed.2023.116452>. *Systems-level analysis of how families function as interacting units under stress, cited in Nature Reviews Psychology, among others.*
- Warraitch, A., Lee, M., Bruce, D., Curran, P., **Khraisha, Q.,** Wacker, C., Hernon, J., & Hadfield, K. (2024). An umbrella review of reviews on challenges to meaningful adolescent involvement in health research. *Health Expectations*, 27(1), e13980. <https://doi.org/10.1111/hex.13980>. *Umbrella review consolidating barriers to adolescent involvement in health research across 99 reviews.*

- Warraitch, A., Wacker, C., Biju, S., Lee, M., Bruce, D., Curran, P., **Khraisha, Q.**, & Hadfield, K. (2024). Positive impacts of adolescent involvement in health research: An umbrella review. *The Journal of Adolescent Health*, 75(2), 218–230. <https://doi.org/10.1016/j.jadohealth.2024.02.029>. *Synthesis on the benefits of youth involvement in health research*.
- Warraitch, A., Bruce, D., Lee, M., Curran, P., **Khraisha, Q.**, & Hadfield, K. (2023). Involving adolescents in the design, implementation, evaluation and dissemination of health research: An umbrella review protocol. *BMJ Open*, 13(6), e069695. <https://doi.org/10.1136/bmjopen-2022-069695>. *Preregistered protocol to engage adolescent co-researchers in designing a review on health research*.

OPEN RESEARCH RESOURCES

- Khraisha, Q.** (2026). Agentic LLM vignette bank [Evaluation resource]. Open Science Framework. <https://osf.io/t4kez/>. A bank of ~400 fictional simulated case files, spanning diverse ages, contexts, and health presentations across humanitarian settings, for evaluating AI agents that support frontline humanitarian workers.
- Khraisha, Q.**, Put, S. M., Volta, B., Wadhwa, A., Lee, M., Flynn, E. C., Sweeney, S., Farrington, K., Sulowska, M., & Vining, R. (2026). BRIDGE observational coding system [Measurement instrument and data]. Open Science Framework. <https://osf.io/2q538/>. Open-access release of the BRIDGE coding system, including the full codebook, and training materials.

GRANTS, PRIZES & AWARDS

- AI Course Revision Grant, Yale Poorvu Center, \$4,860 (2026)**; awarded for innovative, AI-informed pedagogy.
- GCSP Prize for Transformative Futures in Peace and Security, third place (June 2026)**; project ranked third of 337 submissions from 95 countries, Geneva Centre for Security Policy.
- Early Career Scholar Travel Grant and pre-conference workshop, ISSBD, twice awarded (2024, Lisbon; 2026, Incheon)**; in 2024, selected among 75 scholars from more than 250 applicants worldwide.
- Travel Grant Award Scheme, Trinity College Dublin Graduate Studies, €900 (2025)**; and TRiSS Travel Bursary, €750 (2025).
- Graduate Student Travel Award, SRCD Biennial Meeting, Minneapolis (2025)**; competitive acceptance.
- Doctoral Summer School, League of European Research Universities, University of Copenhagen (2025)**; also TCD delegate to LERU on interdisciplinary applications of AI in higher education.
- Institutional research funds, Yale Jackson School of Global Affairs, \$20,000**; \$10,000 per appointment year (2025–26 and 2026–27).
- Patrice L. Engle Dissertation Grant, SRCD, \$5000 (2023)**; competitive grant advancing child-development research in low- and middle-income countries.
- Bergen Summer Research School, University of Bergen (2023)**; gathered over 70 PhD candidates from 29 countries.
- Global Scholarship Program, Covidence (2022)**; for distinction in designing and conducting systematic reviews.
- Provost's PhD Project Award, Trinity College Dublin (2021–2025)**; fully funded four-year doctoral scholarship for top-ranked candidates: annual stipend of €17,316, later increased to €25,000, plus non-EU fees; approximate total value €150,000.
- Chevening Scholarship, UK Government, £50,000 (2020–21)**; under 1% acceptance rate from the global applicant pool.
- IoPPN Dean's Scholarship, King's College London, £5,000 (2020)**; merit-based award at one of the world's leading centers for mental health and neuroscience.
- Most Impactful Paper, Runner-up, Trinity College Dublin School of Psychology (2024)**; for published research with theoretical and applied contributions across psychology.
- Head of College Award, Roehampton University (2017)**; for delivering an equity initiative.

SERVICE, PEER REVIEW & MEMBERSHIPS

- Expert panel member, Horizon Europe AI4POL project (European Commission): Delphi panel on AI and policy (2026).
- Fellow, Program on Conflict, Resilience, and Health, Yale MacMillan Center (2026).
- Completed peer reviews (2022–2026, many across multiple revision rounds) for: *Research Synthesis Methods* (Wiley reviewer certificate, 2024); *Journal of Child and Family Studies*; *Family Process*; *Conflict and Health* (BMC); *Personality and Individual Differences*; *Comprehensive Psychoneuroendocrinology*; *Health Expectations*; *Systematic Reviews*; *International Journal of Intelligent Systems*; *International Journal of Mental Health Systems*; *International Journal of Adolescence and Youth*; *Journal of Family Studies*; and *Open Research Europe* (European Commission).
- Additional review invitations from *BMJ*, *JAMIA*, *JAMIA Open*, *Behavior Research Methods*, *BMC Public Health*, *Archives of Women's Mental Health*, *Child and Adolescent Mental Health*, *Critical Public Health*, *Frontiers in Public Health*, *International Journal for Equity in Health*, *International Journal of Intercultural Relations*, *Journal of Affective Disorders*, *Journal of Evidence-Based Medicine*, *Journal of Headache and Pain*, *New Ideas in Psychology*, *Risk Analysis*, and *Trends Open*.

INVITED SYMPOSIA & CONFERENCE PRESENTATIONS

- Khraisha, Q. (2026, June). Evaluating child–caregiver attachment beyond infancy when language barriers exist. In Identifying, measuring, and scaling nurturing care across the full arc of protracted crisis and recovery [Symposium]. ISSBD Biennial Meeting, Incheon, South Korea.
- Khraisha, Q. (2026, June). Co-protection: a relational framework for how refugee caregivers coordinate protective strategies in protracted crises. In F. K. Aytac-DiCarlo (Chair), Coparenting dynamics and family well-being across contexts and developmental stages [Symposium]. ISSBD Biennial Meeting, Incheon, South Korea.
- Khraisha, Q. (2026, May). BRIDGE: developing a language-agnostic observational coding system for caregiver–child interactions [Invited talk]. Brain Imaging for Global Health (BRIGHT) Study; a collaboration across the University of Cambridge, King's College London, University College London, University of Greenwich, and Queen Mary University of London. Formal confirmation on institutional letterhead noted intended adoption of the methodology for the BRIGHT study's fieldwork.
- Khraisha, Q. (2026, May). Parental protection in protracted refugee situations: a systematic review spanning 72 countries [Oral presentation]. Bold Ideas for Brighter Futures Conference, Cape Town, South Africa.
- Khraisha, Q. (2026, May). Global, regional, and national analysis of food-related parenting across UN-defined protracted refugee situations, 1956–2022 [Poster]. Bold Ideas for Brighter Futures Conference, Cape Town, South Africa.
- Khraisha, Q. (2025, July). Parenting in protracted refugee situations [Three poster presentations]. National Arab American Medical Association (NAAMA) Conference, Dublin, Ireland.
- Khraisha, Q. (2025, May). What can a horse teach us about using AI in peer reviews? [Invited talk]. Peer Review in the Age of Large Language Models, University of Bath, UK.
- Khraisha, Q. (2025, May). A systematic review on parenting and mental health in protracted refugee situations [Oral presentation]. Global Intersections: Communication and Resilience Across Borders, Trinity College Dublin, Ireland.
- Khraisha, Q. (Chair & Presenter), Skinner, A., Miller-Graff, L., & Betancourt, T. (2025, May). War, stress, and socialization: innovative approaches to studying young people and relationships in persistent crisis [Symposium]. SRCD Biennial Meeting, Minneapolis, USA.
- Khraisha, Q. (2025, March). Can LLMs create more inclusive sciences? [Invited talk]. Trinity College Dublin School of Psychology Conference, Ireland.
- Khraisha, Q. (2024, September). Can AI replace humans in systematic reviews? [Flash oral presentation]. Global Evidence Summit, Prague, Czech Republic.
- Khraisha, Q. (2024, September). Cascading effects of war trauma and displacement on children's positive and prosocial behavior through the intermediary of mothers' interactions [Invited talk]. University College Dublin, Ireland.
- Khraisha, Q. (Chair & Presenter), Hiott, C., Panter-Brick, C., & Betancourt, T. (2024, June). Intergenerational pathways to peace: using developmental science to promote prosociality through positive caregiver–child interactions after war [Symposium]. ISSBD Biennial Meeting, Lisbon, Portugal.
- Khraisha, Q. (Chair & Presenter), Hein, S., Begum, T., & Bosqui, T. (2024, June). War and caregiving systems: toward a holistic child development approach in refugee contexts [Symposium]. ISSBD Biennial Meeting, Lisbon, Portugal.
- Khraisha, Q. (2024, May). Refugee mother–child dyads' sensitivity and synchrony: a longitudinal observational study [Oral presentation]. Karolinska Institutet–UNICEF Joint Conference on Global Child and Adolescent Mental Health, Stockholm, Sweden.
- Khraisha, Q. (2024, April). Can large language models replace humans in the systematic review process? [Invited talk]. University of Jordan, Amman, Jordan.
- Khraisha, Q. (2024, April). Refugees and asylum seekers [Invited guest lecture]. Swansea University, Wales, UK.
- Khraisha, Q. (Chair & Presenter), Eltanamly, H., Panter-Brick, C., & Miller, K. E. (2023, March). What happens to family dynamics in a protracted refugee situation? [Symposium]. SRCD Biennial Meeting, Salt Lake City, USA.
- Khraisha, Q. (Chair & Discussant), Zolman, N., Jung, E., & González Ballesteros, L. M. (2023, March). Exploration of caregiver experiences and community-based interventions among refugee, internally displaced, and war-impacted communities [Symposium]. SRCD Biennial Meeting, Salt Lake City, USA.

WORK IN POLICY & PRACTICE

- Khraisha, Q. (2026, May). Contribution to The Lancet Psychiatry Commission on School and Mental Health [Pre-conference workshop]. BIBF, hosted by UCL and University of Oxford (Prof. Kelly Rose-Clarke, UCL; Prof. Mina Fazel, Oxford).
- Khraisha, Q. (2026, April). Refugee parenting and mental health: research to practice [Panelist]. Atlantic Fellows Migrants Mental & Brain Health Awareness Event, Dublin, Ireland.
- Khraisha, Q. (2025, December). Protective paradox: caregiving in protracted crises [Invited talks]. Tusla, the Child and Family Agency, and the Irish Refugee Council, Dublin, Ireland.
- Khraisha, Q. (2024, April 25). Coparenting, mental health, and the pursuit of dignity: A systems-level analysis of refugee father–mother narratives [Invited presentation]. Save the Children Jordan, Amman, Jordan.

Khraisha, Q. (2024, April 23). Refugee coparenting [Invited presentation]. Un Ponte Per, Amman, Jordan.

Khraisha, Q. (2023, October). The bonds that keep us strong [TED-style talk]. Irish Global Health Network Humanity and Health Conference, Dublin, Ireland.

Khraisha, Q. (2023, August). Refugee coparenting: research findings and implications for practice [Invited talk]. International Medical Corps, Amman, Jordan.

TECHNICAL & ANALYTICAL SKILLS

- Design and governance of agentic LLM systems for high-stakes settings, including behavioral charters, enforced guardrails, and model-agnostic architecture; LLM evaluation design, including LLM-as-judge pipelines validated against human coding, reliability testing across prompt framings, and rubric construction; adversarial red-teaming with pre-specified attack patterns.
- Quantitative methods including randomized, crossover, and factorial trial design; power analysis and simulation; mixed-effects and multilevel modeling; Bayesian adaptive designs and permutation inference; psychometric translation, adaptation, and validation of measures; inter-rater reliability (Krippendorff's alpha, ICC); network analysis; R, SPSS, and Python.
- Qualitative and observational methods including reflexive thematic analysis with dual coding; structured video-observational coding of caregiver-child interaction (BRIDGE); longitudinal qualitative interviewing; systematic and umbrella reviews and meta-analysis across multilingual datasets; NVivo, Covidence, CLAN/CHAT, Obsidian; REDCap data management.

LEADERSHIP & SUPERVISION

- Led distributed systematic review teams across nine institutions in six countries, producing two first-author syntheses in *Comprehensive Psychiatry* and *Trauma, Violence, & Abuse*; recruited, trained, and supervised undergraduate and early-career researchers, most of whom subsequently progressed to graduate programs or research positions.
- Led a distributed research team of approximately 25 researchers across 11 universities in Europe, the Middle East, and North America for the BRIDGE validation study; recruited and trained 18 coders from 13 countries to a common methodological standard, and guided the project through three rounds of peer review to publication in *Child Development*.
- Leading a five-phase, three-country evaluation of agentic language models for humanitarian frontline workers; conceived and designed the study, built the system, secured partnerships with three implementing organizations, and supervise 10+ research assistants across several sites running reliability coding and safety testing.

COMMUNITY ENGAGEMENT

Trinity College Dublin Residences

Dublin, Ireland

Assistant Warden

September 2021 – June 2025

- Directly supervised students in a large residential community of 1,000+, mediating conflicts and leading wellbeing initiatives.

Trinity College Dublin Graduate Students' Union

Dublin, Ireland

Postgraduate Representative

November 2021 – June 2023

- Led a campaign that restored a student social space in the psychology department; co-organized a careers event for 66 students.

King's College London Students' Union

London, UK

Residence Welfare Lead

December 2020 – July 2021

- Addressed 102 welfare cases during pandemic lockdowns, including two critical incidents of attempted suicide.

Roehampton University Students' Union

London, UK

College President

April 2015 – June 2017

- Implemented a £105K project supporting students of low socioeconomic status; received the Head of College Award.

MEDIA & PUBLIC ENGAGEMENT

- Research featured in Yale News: "Helping researchers 'BRIDGE' language barriers to assess caregiver-child bonds," on the BRIDGE observational coding system. <https://news.yale.edu/2026/03/10/helping-researchers-bridge-language-barriers-assess-caregiver-child-bonds>.
- Interview on trauma and parenting in crisis situations, Your Shrink In Bansko [video], 2024, <https://www.youtube.com/watch?v=III98P4wCCA>.

LANGUAGES

- Arabic (fluent, written and spoken); English (fluent, written and spoken).